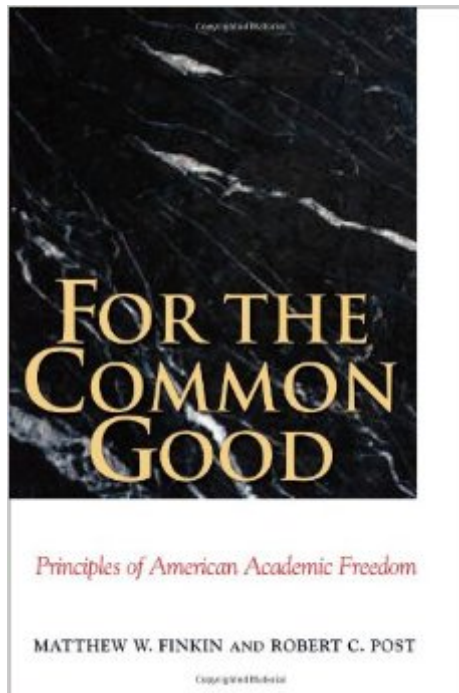


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# For The Common Good: Principles Of American Academic Freedom



## Synopsis

Debates about academic freedom have become increasingly fierce and frequent. Legislative efforts to regulate American professors proliferate across the nation. Although most American scholars desire to protect academic freedom, they have only a vague and uncertain apprehension of its basic principles and structure. This book offers a concise explanation of the history and meaning of American academic freedom, and it attempts to intervene in contemporary debates by clarifying the fundamental functions and purposes of academic freedom in America. Matthew W. Finkin and Robert C. Post trace how the American conception of academic freedom was first systematically articulated in 1915 by the American Association of University Professors (AAUP) and how this conception was in subsequent years elaborated and applied by Committee A of the AAUP. The authors discuss the four primary dimensions of academic freedom—research and publication, teaching, intramural speech, and extramural speech. They carefully distinguish academic freedom from the kind of individual free speech right that is created by the First Amendment. The authors strongly argue that academic freedom protects the capacity of faculty to pursue the scholar's profession according to the standards of that profession.

## Book Information

Hardcover: 272 pages

Publisher: Yale University Press (April 21, 2009)

Language: English

ISBN-10: 0300143540

ISBN-13: 978-0300143546

Product Dimensions: 8.3 x 5.6 x 1 inches

Shipping Weight: 15.2 ounces

Average Customer Review: 4.0 out of 5 stars— See all reviews— (1 customer review)

Best Sellers Rank: #1,417,812 in Books (See Top 100 in Books) #243 in Books > Law >

Specialties > Educational Law & Legislation #613 in Books > Law > Constitutional Law > Civil Rights #841 in Books > Textbooks > Social Sciences > Political Science > Civil Rights

## Customer Reviews

It's a good book, very interesting et not to complex for those who want to know better the principle of Academic Freedom in US. But be careful, it only concerns the professional concept of Academic Freedom and not the Constitutional one.

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